



Pioneer Life

Homesteading the Cherokee Outlet

Teacher's Guide

The Homesteading program takes place in Humphrey Heritage Village at the U.S. Land Office. The program allows student to explore skills necessary to stake a claim and homestead after the Cherokee Outlet Land run of 1893.



**CHEROKEE STRIP
REGIONAL HERITAGE CENTER**

Education Director

507 S. 4th Street

Enid, OK 73701

(580) 237-1907



Welcome to Humphrey Heritage Village. Thank you for choosing us for your living history experience. This short guide will help you prepare for your visit and provide you activities and suggestions to use in your classroom. Please review it carefully. ***Teachers are required to bring the Check-in Form attached and review the checklist provided.*** Feel free to email or call us with any questions.

Introduction

Enter the grounds of the Heritage Center’s Humphrey Heritage Village and step back in time to the early frontier days. A Townsperson will greet students and take them through the daily chores of homesteading in the Cherokee Outlet. Students are encouraged to wear period clothing and bring their lunch pails filled with a typical 1893 Oklahoma Territory lunch.

Class size of 25 students or less is ideal for this historical experience. The day begins at 9:30 am and ends at 1:00 p.m. **If for any reason your arrival or departure time needs to change, let the Education Department know in advance.**

DAILY SCHEDULE

- 9:30 a.m.** **Arrive at Cherokee Strip Regional Heritage Center**

- Land Run!** Students will make a mock land run to claim a “stake.”

- Land Office Tour** Students will tour the U.S. Land office from 1893 & fill out a Homestead Claim.

- Prove Up the Claim** Students will select different chores such as grinding coffee or corn, making butter, hand plowing, washing clothes and weaving.

- Lunch (Approximately 11:00AM)**

- Historic Toys & Games** During lunch, the classroom teacher will supervise and make sure play ground rules are followed on the museum grounds.

- Museum Tour** Students will view the “Cherokee Outlet” film and see a portion of the museum.

- Planting the Seed** Students will plant a bean seed to take to school as a STEM project while they learn about the agriculture of the pioneers.

- Cash or Credit?** Students will learn about economy of pioneer life – bartering, trading, and store credit.

Order of the day & particular activities may change depending on weather.

Program Objectives:

- Students understand what a Land Run was.
- Students are able to relate the differences in daily life of 1893 to today.
- Students can identify parts of a map, including directions, key, and symbols.
- Students understand the role agriculture plays in the growth of the Cherokee Outlet.



Name Tags

Have each child make a name tag. Please make the names large enough to see at a distance, legible and constructed of material (heavy paper) that will survive the day. Use Miss or Mr. and last name and make at least 5x7 inches.

Lunch Pail & Lunch

In 1893 farmhands usually carried their noon meal in a tin syrup pail or lard can. A replica of these lunch pails can be made from a large canned food can from your school cafeteria. A piece of wire or heavy twine fastened through the top two holes will serve for a handle. A scrap of cloth makes a cover.

Lunch food should resemble that of a 1893 lunch, like leftover biscuits, piece of chicken, maybe a boiled egg etc. Items should be wrapped in wax paper and or brown paper.

Each student needs their own drinking cup, preferably tin.



U.S. Land Office

Students will file and map their claims in the 1893 U.S. Land office. Using a replica newspaper with articles and photos from the time of the Land Run students will explore how people in 1893 felt about the Land Run and be able to relate this in writing in their journal. Students will not only file their claim but also learn how to locate their homestead and map it out.



Check-in Form

(Bring this paper with you when you arrive at CSRHC)

School Name: _____

School Phone #: _____

Teacher's Name: _____

Teacher's Cell #: _____

Today's Date: _____

Number of Students: ____ @ \$5.00 each = \$ ____
Classroom Teacher is Admitted Free

Number of Pictures: ____ @ \$7.00 each = \$ ____

Total Amount Enclosed \$ _____

Parent / Chaperone Policy

- **Accompanying Parents must purchase individual Museum Admission of \$7.00**
- **Only 2 parents will be permitted to be a part of Pioneer Life activities at one time.**
- **Names of approved parents must be provided to our education staff by the teacher prior to their admission: _____ & _____.**
- **Students are not permitted to use electronic devices during the program.**



Cherokee Outlet Pioneer Living

Schedule

- Arrival Time 9:30AM
 - *Park in Bus Parking – In front of Museum*
- CSRHC Staff will greet you at Heritage Center Entrance
- Restroom Break if needed
- Land Run & Registering the Claim
- Pioneer Living Skills Program
- Lunch & Toys & Games
- Museum Tour
- Agricultural Overview
- Depart Museum 1:00PM
 - *Departure Schedule can be adjusted with advanced notice.*

Admission

- Admission \$5.00 per student includes Museum Admission
- Pictures \$7.00 per picture
- Classroom Teacher & Bus Driver Admitted Free of Charge
- Parents / Chaperones Admission is \$7.00

Things to Remember

- Students' Lunches
- Student Name Tags
- Check-In Form

Thank you for helping us bring to life 1893 homesteading skills for your students.
Please call the CSRHC Education Director with any questions at (580) 237-1907

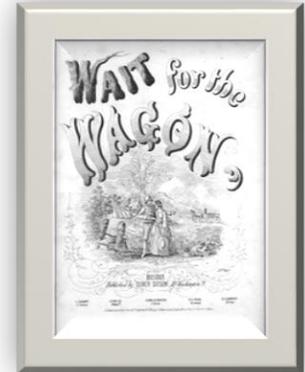


Journal Book and Pencil

Journals like the one pictured can be made by taking regular sized (8 ½ x 11 inch) paper and folding it in half. These can either have holes punched with string or stapled. Construction or scrapbooking paper makes a great cover. Each journal should have the students name and school clearly written on the cover. Please attach a pencil with a piece of string to the journal.

Music

“Wait for the Wagon” was a popular song from the 1850’s through the turn of the century in America folk music. This might be a fun activity to work with your music teacher. iTunes offers a recording by Tom Glazer. It’s easy for students to hear the lyrics in his album, A Treasury of Civil War Songs, a Smithsonian Folkways production.



Wait for the Wagon

Moderately



Will you come with me, my Phyl- lis dear, to yon blue moun- tain free? Where the



blos- soms smell the swee- test, Come rove a- long with me. It's ev- 'ry Sun- day



mor- ning, When I am at your side, We'll jump in- to the wa- gon And we'll all take a ride.

Chorus



Wait for the wa- gon, Wait for the wa- gon, Wait for the wa- gon and we'll all take a ride.